



Spring 2011 ▾

Letters ▾

Features ▾

Networks ▾

Resources ▾

Conferences

LEA Home



Church Worker Praise

- Who besides you needs to read this feature article? Who will facilitate this? What do you think will be the reaction?
- Who in your organization has a "heart" for you? How do you know? Are there few or several? Who has skill sets that would contribute to a professional approach to care and support?
- How might your governing board (at whatever level) initiate something akin to a worker support team?
- Do you remember the title of the author's upcoming book? (You might want to write it down, so you can purchase it as soon as CPH releases it. This is not an ad, just a strong recommendation.)

Healthy School Ministry

What are indicators that your school is healthy?

What are indicators that your school is unhealthy?

Note the sample health plans. Create/initiate one to address one of your unhealthy situations.

Walking Away...

How do you feel about students or family who "walk away" even after you've given the best of your ministry and training?

Can you agree that you are not responsible for their "failure"? Why or why not?

Which of the author's five suggestions is most helpful to you? Why?

ECEnet: Universal Preschool

If universal preschool becomes reality in your community, what will you do to attract parents to your faith-based early childhood ministry?

What will you not do?

EncourAGEnet: Encouragement through a Personal Board of Directors

- Who would be ideal to serve on your personal board of directors?
- For whom would you be ideal to serve on their personal board of directors?

ETnet: Shout for God

- Note the interview questions. Ask your own middle school (or junior high) staff whatever questions apply.
- What would you say to a perspective middle school teacher to convince him or her to accept the challenge of a middle school classroom?

GLEnet: Extreme Challenges, Extreme Blessings

What cultural adjustments have you had to make in your present position?

To which cultures do you think you would have the easiest time adjusting? Most difficult?

How would anticipating cultural adjustments affect your decision to serve elsewhere?

LEADnet: Planning for 1:1 Environment

Students are called *digital natives* because they have grown up in the digital world, and they are unaware of a time when

Catch the Spirit!

LEA members: 5% discount

Custom Embroidery or Churches, School Spiritwear and School Uniforms

Illian
CRAFTS & DESIGN, INC.

Custom Embroidery & Screen Printing
www.illiancrafts.com/lea

Lutheran School Portal

Get connected...

Instantly access Lutheran school educator information

Registration includes email, custom home page, discussion groups

Special extras for Early Childhood Centers: "Free-Standing" ECE Portal

Register now!

Call 800-248-1930, ext. 1294 or www.lspportal.net

encouraging connecting informing

LEAQuotes

*We must feed on the gospel,
as it were, digesting it and
making it a part of ourselves.
That is how we grow.*

—Timothy Keller, *The Prodigal God*

*If self-advocacy is
dangerous in a church
context because it opens up
the worker of the church to
charges of self-centeredness,
opportunism, and
unfaithfulness, the simple
counterweight is that
others must take up
the advocacy work.*

—Rev. Dr. Bruce Hartung

*Mission is not only
to go and tell others
about the risen Lord,
but also to receive that
witness from those
to whom we are sent.*

—Henri J. M. Nouwen,
With Burning Hearts

devices didn't exist. Many teachers are called *digital immigrants* because they have moved into this world of new technology. What have you seen that suggests differences between the two groups?

Has your faculty and/or board discussed the potential for a 1:1 environment for your school. What challenges exist? (A growing number of Lutheran schools already have a 1:1 environment.)

Take a peek at the practical considerations of a 1:1 environment at [Salem Lutheran School](#) in Orange, California.

PEN: Walking Away...

- How do you feel about students or family who “walk away” even after you’ve given the best of your ministry and training? Can you agree that you are not responsible for their “failure”? Why or why not?
- Which of the author’s five suggestions is most helpful to you? Why?

SECnet: How Can We Effectively Engage High School Students in Religion Class?

While the author’s ministry is at an international school in China, how do his experience and suggestions relate to you and your student body?

Which of the strategies reported might also work for you? What needs to be done to implement it?



ShapingtheFuture is published quarterly by Lutheran Education Association and distributed to members of LEA.

All material included in ShapingtheFuture is the property of Lutheran Education Association and may not be reproduced without permission.

Copyright © 2011 Lutheran Education Association.

Lutheran Education Association 7400 Augusta Street River Forest, IL 60305-1499 Phone: 708-209-3343

Web site: www.lea.org **E-mail:** lea@lea.org

Executive Director: Jonathan C. Laabs, Ed.D.

Director of Publications and Communications: Ed Grube, LL.D.

Executive Assistant: [Kathy Slupik](#)

Editor: [Jill Zempel](#)

Art Director: [Kathryn Brewer](#)

To submit copy, letters to the editor, or media for review, contact [Ed Grube](#)

For ShapingtheFuture advertising rates and schedule, contact [Jonathan Laabs](#)

