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## Review, Reflect, Resolve

### Crossing Over from Bondage to Freedom

- What kind of “suddenly” situations have you realized lately?
- Modern, personal bondage often is a private thing. Why?
- Which of your students seem victims of bondage? In what ways might you help proclaim and profess freedom?

### The Gospel Response is the Heart of Our Practice

How do you view your status as a church worker? Does the congregation or school board view your status the same way?

What is the potential for conflict between the views?

If you could change your status, what would it be—and why?

Three related questions: 1) Does the parish understand and provide support for the ministry? 2) Is the administrative team (often just the pastor and principal) collaborating as servant-leaders? 3) Does the teacher embrace his or her ministry?

### From Action to Evidence: Research in Schools

What problems in your classroom or school might best be addressed through action research?

What will be your plan to address the above?

### ECEnet: How Flexible is Your Early Childhood Program?

What does your Early Childhood Program offer in terms of flexible scheduling? What has worked well?

What have been some challenges you have faced in moving towards flexible scheduling? Please share with us what you are doing!

### ETnet: The Best of Times

- In what specific ways is your school in the “best of times?”
- In what specific ways is your school in the “worst of times?”
- How can you use both perspectives to help your school move to a better future?

### GLEnet: An Act of Hope

- How can your school connect with other global Lutheran schools for mutual growth and support?

### LEADnet: Social Media Policy

What experiences have you had with social media?

If you have a policy on social media, what does it mandate? If you don't have a policy, do you see a need for one? What would it say?

What “resources” other than social media have created a stir in the past? How was it addressed?

What would be the ideal use of social media in your school or classroom?

### PEN: We Wish to See Jesus

Do you consider your Sunday school successful? Why?



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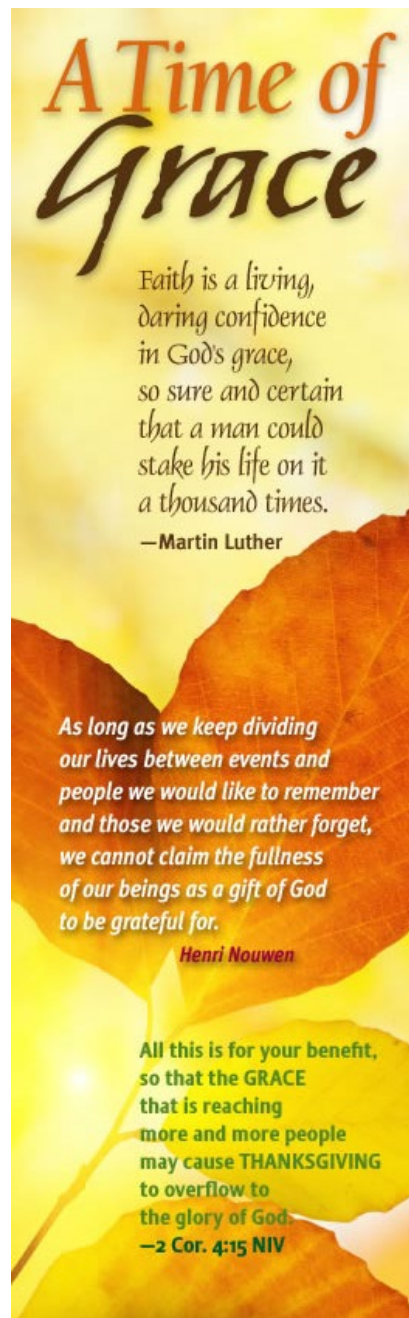
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How do your volunteer Sunday school teachers feel about Sunday school?  
 What can you do to provide value to their roles?  
 Which curriculum resources do you use to assist teaching? Does each lesson focus on Jesus Christ?  
 What adaptations to the resources do you need to make to tailor it for your specific Sunday school?

**SECnet: Milwaukee Rescue Mission**

What opportunities do your high school and leadership have for significant, ongoing community service?  
 Who needs to pursue such opportunities?  
 When will you start?



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